Family Guidance Center of Alabama

Resource Videos by Category/ some listings may appear twice due to subjects included in the video.

See "Additions and Changes" page at end of category

Training Videos

I. <u>Child Development</u> (Blue dot)

All About Attention Deficit Disorder / 85 min. Discusses basic symptoms, effects of ADD on

environment, development if untreated, and causes

Lists 7 prognostic indicators

At Risk Student Can Learn / 30 min.

• Discusses school-related as well as home-related problems

• Importance of early detection and still having high expectations

Talks about need and right to achieve.

Baby Bach/ 30 min.

• Visual and musical experiences to stimulate baby's brain.

Baby Cise/ 50 min.

• Helps to stimulate baby's growth and development as well as forming a bonding relationship between parents and infant.

Baby Einstein/ 30 min.

• Visual and multilingual experiences that will increase babies' brain capacity.

Baby's First Workout/ 42 min.

• The fun way to monitor your child's physical development through creative play.

Baby Love: Babies Being Babies/ 35 min.

• Babies doing what they do best! Giggling, crying, eating, crawling, walking, interacting and great music and sound effects.

Baby Mozart /30 min.

• Musical and Visual experiences to stimulate your baby's brain.

Baby Scapes/ 30 min.

• Designed to help achieve proper infant brain stimulation during the first year.

Baby Van Gogh/30 min.

• Teaches babies basic colors using a puppet and his "masterpieces".

Beginnings: Gross Motor, Language, Cognitive /120

min. (also listed in Language Development)

• An overview of child development, especially focusing on social development.

Behavioral Development Issues (Disability Act Video), shelf /8 min.

• Discusses reasonable modifications in policies and procedures in order to prevent discrimination against people with disabilities.

Block Play: Constructing Realities/ 20 min.

• Benefits of play explains block play as a large part of a child's development.

Building Bridges to Kindergarten/15 min.

- Explains the BRIDGES program.
- Solutions to bridging the gap between teachers and the parents of children starting school.

• Transitional activities that can help children get ready for school.

Building Quality Child Care: Independence, 2-copies/ 27

min. (also listed in Quality Child Care & Licensing)
Discusses need to have the ability to think for themselves.

• Focuses on the developmental stage of independence and the importance of adults recognizing and working through this stage with young children.

Building Quality Child Care: Relationships/ 25 min.

(also listed in Quality Child Care & Licensing)

• Focus on the importance of relationships; especially with the teacher.

• It also addresses different temperaments and styles in infancy.

Charting Growth: Assessment, (Inch by Inch)/25 min.

• Focuses on the whole child, the classroom curriculum and communications between the parent and school while demonstrating strategies for assessing children's progress.

<u>Child Care and Children with Special Needs, (on shelf)/</u> 52 min.

(also listed in Quality Child Care & Licensing)

• Part 1: Inclusion works- explains how the Americans with Disabilities Act affects child care programs.

• Part 2: Working together to include everyone describes how families and programs can interact with special service providers to get the help they need.

<u>Child Development- Birth to Five/</u>30 min. (In Assessments)

• Describes the role of parent and caregiver and the need to encourage skill development, stimulate curiosity, and provide love.

• Explains skills for each age level.

<u>Child Development-The Basic ChildCare Training</u> <u>Series/</u>30 min.

• Discusses aspects of child development that childcare workers should be aware of.

• Gives some milestones to expect in different age groups from newborns to 5-year-olds.

• Also talks about the importance of play.

A Child Grows- The First Year/ 25 min.

• Shows the order of average infant development from birth to about one year old

Children Learn as They Play (2 copies)/30 min.

• Meaningful play develops thinking skills, develops physical abilities, broadens social skills, and encourages language development.

Come Play with Me!/12 min.

Discusses how children learn through play.

<u>Communication-The Basic ChildCare Training Series/</u>30 min.

• Discusses what communication is and why it is a very important skill for a caregiver to master.

<u>Cooing, Crying, Cuddling: Infant Brain Development</u> (Ind. Child Care Collection), (shelf) / 30 min.

• Talks about changes in infant brain development and how caregivers can stimulate and help grow healthy brains in infants.

<u>Creating Child – Sensitive Programs (Teaching from the Heart) (shelf)</u> / 58 min.

• Teaches important ideas on what to consider in your child's program.

Designing Developmentally Appropriate Days/ 30 min.

(also listed in Administration Videos)

• Addresses individual as well as age related needs of children and provides for all areas of a child's growth

DAP (Teaching from the Heart) (2 copies) shelf/ 27 min.

• Tells how children learn about meaningful play and lists age- appropriate activities.

DAP (Birth through Five Years) 2 copies/ 27 min.

(also listed in Quality Child Care & Licensing)

• Children learn best through a hands- on approach to learning- Shows DAP for ages 0-5

Gymboree Program / 8 min.

• Music and movement for infants, toddlers and preschoolers.

<u>I Am Your Child: The First Years Last Forever, 2 copies</u> / 29 min.

• Tells of the vital importance of the relationship between caregiver and child in the critical first years of life.

I am Your Child: Ready to Learn, 2-copies/24 min.

 Importance of communication with newborns, quality childcare, and incorporating literacy into everyday activities.

Infant Curriculum/ (Great Exploration) / 20 min.

• Not babysitters! Foster babies', sense of security, competence and self - warmth.

• Explains how caring and learning occur at the same time.

<u>Infant- Toddler Environmental Rating Scale, Shelf/</u>24 min.

(also listed in Quality Child Care & Licensing)

• Defines high quality care and how to access the level of quality offered in group care.

Just a Kid Like Me (Special Needs) /28 min.

(also listed in Quality Child Care & Licensing)
Discusses mainstreaming children with disabilities and ways to include children with handicaps.

Kindergarten Day / 20 min.

(also listed in Quality Child Care & Licensing)
Tells how children who learn by doing work independently take an active role in their own learning.

Laughing, Learning, Loving: Toddler Brain Development/ 30 min.

• Uses daycare setting to show toddlers' growth stages and brain development.

• Deals with health of toddlers and importance of safety issues for caregivers.

<u>Meeting the World (Child Development)/</u> 50 min.

• Featured topics: Stages of development, childproofing your home, sleep, discipline, and choosing day care.

Music Play: Bah Bah, Bebop, Beethoven / 55 min.

- Correlates music learning with language
- Acquisition using songs, charts and movement.

Music with Mar/45 min.

• Teaches how to use music to maximize children's development.

<u>Nurturing Growth Development (Inch by Inch)/</u>30 min.

• How various elements influence a child's development, such as culture, routines, and economic status.

<u>Observing Young Children: Learning to Look, Looking</u> toLearn/45 min.

(also listed in Quality Child Care & Licensing)

• How observation skills can be a tool for measuring progress and evaluation programs.

Overview Tape (Inch by Inch) 8 min.

Highlights the 7 videos included in this program.

<u>Play Power</u>/ 60 min.

• Emphasizes the importance of developmentally appropriate movement activities to a young child's physical, social, emotional and cognitive growth.

Preschoolers/ How 3 and 4 year olds develop/ 25 min.

• Deals with all phases of both three and four-year-old development, with what milestones to expect.

<u>Recognizing Children with Special Needs/</u>26 min. (in Assessments)

(also listed in Quality Child Care & Licensing)

• Differences that signal special needs, such as: physical impairment, chronic illnesses, hearing or sight impairment, speech or language disorders, and developmental and behavioral disorders.

<u>Recognizing Disabilities (Disability Act videos), shelf/</u>9 min.

• Gives guidelines to help recognize whether or not a child is developing normally.

Safe, Active Play (2 Copies)/ 34 min.

(also listed in Health, Safety, & Universal Precautions)
Information on the last ways to avoid exposing children to unnecessary risks and hazards.

<u>School-Age Connections/</u> 19 min.

(also listed in Quality Child Care & Licensing)
Express different self-esteem and confidence building concepts.

<u>Sean's Story/ ABC News Turning Point (Special Needs)</u>/ 56 min.

(also listed in Quality Child Care & Licensing)

• Examples of what you can do with your child in various environments to help him/her learn the ABC's.

Seeing Infants with New Eyes, (2 copies) CDA/25 min.

• Program illustrates how adult interactions with infants can make a difference.

Self-Esteem video series: Children at Work/ 50 min.

• Examines how a child's environment influences selfesteem, relationships, and other social skills.

• Lists stages of development and stresses importance of learning centers.

Helpful question and answer session at end.

Sensory Play: Constructing Realities, CDA/ 20 min.

• Examines how a child's first hand experience with sensory exploration contributes to overall development.

Shaping Youngest Minds/ 24 min.

• Discusses brain development and ways to positively shape young minds.

<u>So Smart (Stimulating Sights and Sounds For Babies)</u>/ 30 min.

• Stimulating sights and sounds for babies based on studies that identify what babies like to see and hear and how they learn.

Starting At Square One (Child Development)/ 30 min.

• Discusses child development and how self -expression is important.

<u>Structured Play: Gross Motor Skills (Indiana Child</u> <u>Care Collection</u>)/ 30 min.

• How structured play increases gross motor skills through balance, locomotion, and ball handling.

<u>Ten Things Every Alabama Child Needs, (2 Copies)/</u> 10 min.

• Explains brain development and 10 things children need for full development.

Ten Things Every Child Needs/ 60 min.

• Brain development: 10 necessary items to improve a child's I.Q. in the first years of life, which are: interaction, loving touch, stable relationships, safe and healthy environments, self-esteem, quality childcare, play, communication, music, and reading.

Time with Toddlers/ 23 min.

• Training for caregivers on what is typical for toddlers and how to allow them freedom to explore and problem-solve.

Toddler Curriculum (2 copies), CDA, shelf/ 19 min.

• "Making Connections" examines how toddlers 12 to 36 months of age develop and learn and depicts developmentally appropriate curriculum in toddler classroom.

Toddlers- The Second Year of Life/ 26 min.

• An overview of what to expect from your 2-3 year old.

Touch a Heart, Teach a Mind/ 30 min.

• Teaches ways to build loving bonds that motivate children to learn.

<u>Touchpoints, Vol. 1- Pregnancy, Birth, First Four</u> <u>Weeks</u>/ 50 min.

• Talks about the different periods of time and what is expected during different areas from pregnancy through 3 months of age.

<u>Touch points, Vol. 2- First Month Through First Year/</u> 50 min.

• Covers key issue from first month of life through first year.

What Every Baby Knows/ 60 min.

• A mixture of scientific and practical information on the development of children from birth to age 3.

With Love and Wisdom for Your Toddler/ 50 min.

Strategies, information and options for parents.

Young Children in Action: Educating and Caring for Very Young Children/ 53 min.

• Shows short clips of different children from infancy through 3 years old and how they react to their environments, illustrating the progression of development in different age levels.

Your Baby/ 75 min.

• Child development expert explains what to expect after childbirth and how to care for a newborn at home; includes breastfeeding footage.

Your Child's Brain, ABC News/ 20 min.

News coverage deals with brain development.

• Study proves that stimuli change infants' and small children's brains.

Explores possibility that learning begins in the womb.

II. The Child Care Professional and the Family (red dot)

ABC's of Teaching ABC's/15 min.

• Teaches parents to help their children learn the alphabet.

<u>Art of Caring: Providing Day Care (on same tape as</u> <u>Home Away from Home)/</u>29 min.

• Tells childcare providers how to provide the best care for children.

<u>Child Abuse and Neglect (For Parents)/</u> 18 min.

(also listed in Health & Safety)

• Raises consciousness of parents that they are the primary protection of their children.

This program teaches to prevent, stop and report abuse.

<u>Choosing Quality Child Care, (shelf)</u>/ 14 min.

(also listed in Quality Child Care & Licensing)

• Gives you the tools to help your choose the perfect provider for you and your child.

<u>Cultivating Roots-Partnerships with Families (Inch by</u> <u>Inch) shelf/</u>22 min.

• Shows how to foster good relationships with families of children in your care.

DAP-Curriculum, the Role of the Teacher, CDA/25 min.

• Models the way a teacher should relate to children in the classroom.

Disability Act video, on shelf/7 min.

Working with parents and community resources.

Early Childhood STEP (Systematic Training for Effective Parenting) overview/10 min.

• Helps parents of young children understand the STEP program, which teaches how to be a better parent.

<u>Family Day Care Homes (Disability Act Videos), shelf</u> /11 min.

(also listed in Family Child Care)

• Lists requirements of the Americans with Disabilities Acts and suggests ways to comply with them.

Home Away from Home, (same tape as Art of Caring) /10 min.

(also listed in Quality Child Care & Licensing)
Tells what to look for in a childcare and questions to ask and what to expect.

How to Choose Quality Child Care (your choice)-Working Parents/32 min.

• Guides parents through the steps of selecting a quality daycare for their children.

Instilling Courage: Encouragement/29 min.

• Gives ways to encourage children, which leads to confidence and better self-esteem.

Involving Families in Active Learning Settings/23 min.

• Describes strategies to build an environment that invites family involvement in childcare.

<u>Learning About the World-for Parents of Children 18</u> <u>mos.-4 yrs. /</u>55 min.

• Builds awareness in parents of how best to support their children's development.

Parenting Preschoolers/55 min.

• Gives parents practical advice on all aspects of raising their preschooler.

<u>Partners for Learning-Preparing Teachers to Involve</u> <u>Families/</u>15 min.

• Shows part of a conference with national leaders discussing involving families in childcare.

Partnerships with Parents, 3 copies, CDA/28 min.

• Models ways to develop relationships and how to deal with problems that arise.

<u>Raising Careful, Confident Kids in a Crazy World/</u>55 min.

• Gives strategies for teaching children to be safe and responsible.

Right Place (choosing childcare)/15 min.

• Provides the questions parents should ask when choosing childcare for their children.

School Days/30 min.

• Gives guidelines to help decide if a child is ready for school and lists ways to ensure success.

<u>Selecting Day Care for your Child/</u>70 min.

• Discusses importance of choosing the right childcare environment and how to decide on one.

When a Relative Cares for your Child/30 min.

• Lists advantages of using a relative to care for children and how to make it work.

Working with Parents and Community Resources (Disability Act videos) shelf/7 min.

• Discusses how to relate to parents with a disabled child and how to find resources to help care for handicapped children.

III. Health & Safety & Universal Precautions (yellow dot)

<u>A is for Asthma, 2 copies w/Spanish translations (on shelf)/</u> 15 min.

(In Childhood Asthma Awareness Project kit)

• Uses Sesame Street characters to teach children about asthma. (Guide is in Spanish & English)

The ABC's of Clean (5 copies)/ 10 min. (in Assessments)

Shows examples of the ways children use their hands.

• Promotes handwashing to prevent germs and infections from being spread.

• Stresses importance of cleaning most-used surfaces in childcare facilities.

<u>Alabama Day Care Safety Project series (2 copies)/</u>68 min.

<u>Pt. 1 – Germ Warfare: Infection Control/</u>14 min. (tape jumps at first)

• Stresses importance of immunizations and adopting healthy policies and procedures in daycare.

Discusses some contagious illnesses and how germs are spread.

Pt. 2 - Child Safety/17 min.

Stresses childproofing to prevent accidental injury.

• Talks about the following types of safety: car, furniture, toy, food, fire, bathroom, poison, playground, and general safety.

Pt. 3 - Child Abuse/16 min.

• Discusses four types of abuse, signs to look for, and what to do if you suspect abuse.

<u>Pt. 4 – Dental Discoveries/</u>8 min.

• Shows graphic pictures of tooth abscesses and tells some ways to help children take care of their teeth.

<u>Pt. 5 – Healthy Eating/13 min.</u>

• Gives tips on how to ensure that children get the five essential nutrients that they need.

Asthma, Asthma, You Can't Stop Me/18 min.

• Teaches children to cope with asthma using a story of Amanda, a child who has it, and animated characters.

At Ease with Asthma/15 min.

• Describes the symptoms, triggers, treatment, and possible causes of asthma using the story of Amanda and her family.

Baby Alive (2 copies)/60 min.

• Shows life-threatening situations, what to do in an emergency, and shows ways to prevent accidents before they happen.

Building Quality Child Care: Health & Safety, 2copies/20 min. (in Assessments)

• Discusses the need for children to feel safe at day care and shows the correct way to wash hands.

• Covers childcare topics like: health, toileting, cleaning toys, feeding, emergencies, and playgrounds.

The Case of the Rubber Chicken/8 min.

• Follows "Salmonella Sally" as she rushes to prepare her infamous chicken salad for a preschool.

• Uses a glow-in-the-dark substance to show how much contamination can happen when safe food-handling practices are not used.

Child Abuse and Neglect (for Caregivers)/24 min.

(also listed in Quality Child Care & Licensing)

• Defines the different types of child abuse and indicators to look for.

Child Abuse and Neglect (For Parents)/ 18 min.

(also listed in the Child Care Professional & the Family)

• Raises consciousness of parents that they are the primary protection of their children.

• This program teaches to prevent, stop and report abuse.

Common Childhood Illnesses/30 min.

• Lists and describes the 12 most common childhood illnesses, their symptoms and causes.

Health and Safety in Family Day Care (2-tape series) /30 min. (also listed in Family Child Care)

(Tape 1) Communicable Disease

• Explains how diseases are spread and how to prevent spreading them.

• Uses exaggerated "germs" to show how they travel from person to person.

(Tape 2) Home Safety

• Lists some safety hazards, both inside and out, that need to be addressed before starting a family daycare, and how to fix them.

Dental Care for Kids/20 min.

• Discusses all aspects of taking care of teeth from infancy.

Diapering and Health Care/15 min.

• Gives updates on research dealing with diapering choices, such as AGM diapers.

• Talks about infection control, diseases associated with diapering, and keeping skin healthy.

Family Childcare: Health and Safety (2 copies)/19 min.

(also listed in Family Child Care)

• Lists some safety hazards, both inside and out, that need to be addressed before starting a family daycare, and how to fix them.

Feeding with Love/60 min.

Discusses and shows breastfeeding and bottle-feeding.

• Describes 4 different stages of feeding from infant to preschooler and importance of letting children set the pace when eating.

<u>First Aid (2 tapes)</u>

Vol. I. – Accidents/36 min.

• Lists ways to prevent accidents by childproofing, while preparing parents and caregivers to deal with a wide spectrum of injuries and accidents.

Vol. II. -Illnesses/43 min.

• Discusses what to do in an emergency, who to call, and infant CPR.

Food for Thought- Nutrition for Children (2 copies)/14 min.

(in Assessments)

• Stresses importance of reading to young children and providing an environment that stimulates brain development.

Germ Busters/30 min.

• Features "Germ Busters" Kemi and Zemi making children aware of that could cause them to get sick.

<u>Gregory the Terrible Eater series/</u>110 min. Pt. 1-Gregory the Terrible Eater/Reading Rainbow

Narrates and illustrates the story of a goat who is a picky eater.

• Shows related segments, including book reviews by children. (hosted by Levar Burton).

<u>Pt. 2-The Milk Makers/Reading Rainbow (tape drags a little bit) (hosted by Levar Burton)</u>

• Narrates and illustrates an informative book about where milk comes from and includes book reviews.

Pt. 3-Lunch Bag Blues

• Series of skits for children explaining different aspects of nutrition.

Happy Healthy Smiles/17 min.

• Uses Clyde, the leopard puppet to teach children about dental health and shows an actual visit to the dentist.

<u>Health and Safety-The Basic Child Care Training</u> Series/30 min.

• Techniques for cleanliness and importance of prevention in child care.

How to Save Your Child or Baby (2 copies)/40 min.

• Teaches CPR and other rescue procedures for children and infants, step by step.

Hygiene Challenges in Group Child Care/10 min.

• Stresses maintaining a clean, healthy environment and how to minimize the spread of germs.

<u>Illness in Child Care (Caring for Our Children) shelf/</u>27 min.

• Stresses importance of daily health checks, health policies, and medical reports in child care.

• Gives guidelines on when to contact a parent.

Including All Kids! (Bag kit)/30 min.

• Talks about including children with special needs in regular childcare with tips for caregivers.

Infant Health Care/45 min.

• Gives information for parents on caring for infants and includes helpful hints on breastfeeding, burping, diapering, and bathing babies.

Keeping It In Shape (in Caring for our Children on shelf)/25 min.

• Stresses importance of having maintenance and safety checklists for both inside and out in childcare.

• Lists some safety hazards to look for, especially on the playground.

Kids on the Go (bag kit)/16 min.

• Shows how to plan field trips, including things to take and safety issues.

Lead Away (3 copies) shelf/15 min.

• Uses Sesame Street characters to teach children and adults how to reduce their exposure to lead.

Includes booklets and audiotapes in Spanish.

<u>Make a Difference-Report Child Abuse & Neglect (in</u> <u>Assessments)/</u>25 min.

• Gives statistics on child abuse and which groups of children are most at risk.

Lists 4 types of abuse and signs to look for.

<u>Mike Robe Gets a Jump on Germs (Bag kit)/</u> 12 min.

• Uses animated characters to teach children about food safety.

Mr. Babyproofer (2 copies)/30 min.

• Gives parents tips from an expert on making their home safe for toddlers and tells what products are available for babyproofing.

My Body, My Buddy/15 min.

• Teaches children about habits and taking care of their bodies.

The Playground (in Outdoor Safety bag kit)/18 min.

• Teaches caregivers to recognize safety hazards on the playground and lists ways to prevent injuries.

Protect Your Family (2 copies)/35 min.

• Explains how the body works and what happens when something causes it to stop.

• Teaches mouth-to-mouth resuscitation, the Heimlich Maneuver, and CPR.

Protecting Your Newborn (Safe Transportation), bag <u>kit/26 min.</u>

• Talks about safely transporting a small baby and gives tips on home safety.

• Shows what happens to infants not in a proper carseat during a crash.

Ready for Anything (Emergency Care)/26 min.

• Stresses importance of having an emergency plan in daycare and emergency substitutes

RSV Protection Program/11 min.

• Discusses Respiratory Sensitial Virus, a contagious infection that premature infants are especially susceptible to, how to prevent it, and what symptoms to look for.

Safe, Active Play (2 Copies)/ 34 min.

(also listed in Child Development)

• Information on the last ways to avoid exposing children to unnecessary risks and hazards.

Safe From the Start (I Am Your Child series)/23 min.

• Discusses how to prevent injury, gives safety tips on a variety of topics, and shows how to do the Heimlich Maneuver and CPR.

<u>Setting Up for Healthy and Safe Care (Caring for our Children) 2 copies/39 min.</u>

• Lists hazards to look for and ways to make your center or home safe for children, both inside and out.

Setting Up the Rules (in Outdoor Safety bag kit)/19 min.

• Discusses the importance of outdoor play, stresses the need for playground safety policies and rules, and lists factors to consider when deciding on the rules.

Sudden Infant Death Syndrome, 3 copies/4 min. loop

• Uses animated stuffed lamb to talk about SIDS and ways to prevent it.

Sudden Infant Death Syndrome: An Update/17 min.

• Discusses what SIDS is and interviews families who have lost an infant to it.

• Talks about possible reasons for SIDS and ways to lessen the risk to infants.

Taking GoodCare of You (with Mr. Rogers) 2 notebook series (4 tapes), shelf, (2 copies)/58 min.

- Tape 1- Controlling Infectious Disease
- Tape 2- Keeping Children Well
- Tape 3-Managing Sick Children
- Tape 4-Nourishing Emotional Growth

Talking with Kids About AIDS/59 min.

• Talks about workshops in communities that teach about different aspects of AIDS.

Training Mandated Reporters on Child Abuse/19 min.

• Lists who is a mandated reporter and shows people who work with children defining abuse, talking about the types of abuse, and what signs to look for.

Transporting Children Safely/35 min.

• Gives tips on where in a vehicle to place children of different sizes, looks at problems with some seatbelts and how they can be fixed, lists phone numbers to find out about carseat recalls, including a toll-free hotline.

Your Healthy Baby (I Am Your Child)/40 min.

Information on children's health and nutrition issues.

IV. Language Development (blue "L" dot) Beginnings: Gross Motor, Language, Cognitive /120

min. (also listed in Child Development)

• An overview of child development, especially social development.

Far Ago and Long Away: Innovative Storytelling (Ind. Child Care)/30 min.

• Tells about how listening to stories can affect children's brain development, imagination, and language skills and also lists 6 ways to tell if a story is good for children.

Food for Thought: Reading to Children (in Assessments)/14 min.

• How reading to infants and toddlers has a life-long positive impact on their intelligence.

Learning with Sign Language/25 min.

(also listed in Quality Childcare & Licensing)

• Teaches how to say the alphabet, numbers 1-10, and some simple words in sign language.

<u>Nourishing Language Development (in Assessments)</u>/35 min.

Discusses how language develops in infants.

Parents, Kids, and Books/30 min.

• Discusses the benefits of reading to infants and children, including the bonding that occurs.

Reading and Young Children (in Assessments)/30 min.

• Discusses importance of reading to young children and the signs of reading readiness.

Storytelling with Mary Jo Huff (in bag)/30 min.

• Demonstrates various ways to enhance communication skills with children.

Whole Language Learning/25 min.

• Expert discusses how important it is to teach whole language instead of breaking it into parts.

• Talks about how natural experiences, such as scribbling can be used to teach children to communicate a message.

V. Positive Discipline and Guidance (green dot)

Appropriate Guidance (CDA), 4 copies/30 min.

• Knowledge of age-appropriate behavior and how environmental factors can affect behaviors.

<u>Child Care Worker: Discipline and the Physical</u> <u>Environment, bag kit/</u>25 min.

• How proper room arrangement can encourage positive behavior.

Discipline: Teaching Limits with Love (I Am Your <u>Child)/</u>27 min.

• Shows how we can set limits without harming children.

Painting a Positive Picture/30 min.

• Teaches proactive behavior strategies while teaching children self-control.

Positive Guidance-The Basic Child Care Series/30 min.

• Encourages positive guidance by knowledge of what is age-appropriate.

Positive Guidance Techniques (Teaching from the Heart) shelf/45 min.

Reinforces guidance through redirection.

Supporting Children in Resolving Conflicts/24 min.

• Shows how to approach children in conflict calmly while stopping hurtful actions or language.

<u>Teaching and Leading Children-Training for Supportive</u> <u>Guidance (STEP) shelf, kit/65 min.</u>

• Instructions for innovative guidance through intervention.

<u>VI.</u> <u>Ouality Child Care and Licensing</u> (orange dot) <u>ABC's of Inclusive Child Care (4 copies)/</u>14 min.

• Basic ways to include children with special needs in everyday routines.

Adventure Begins: Preschool and Technology (2 copies)/ 10 min.

Basics of utilizing technology with preschool children.

<u>Adult-Child Interaction: Forming Partnerships with</u> <u>Children/</u>54 min.

• Shows how caregivers interact as partners with children using supportive relationships throughout the daily routine.

<u>After-School Programming, (Plan It!), Ind. C.C.)</u> <u>Pt.1&Pt.2, shelf/</u>30 min.

• Discusses importance of planning for after-school childcare programs.

Anti-Bias Curriculum, (Diversity), 2 copies/ 30 min.

• Shows how to use diversity in the classroom.

Basic Caregiving, (one on shelf, one in cat.)/31 min.

Basic tips on how to care for children.

Basic Orientation-The Basic ChildCare Series/30 min.

Highlights what it takes to be a successful caregiver.

Becoming a School Partner, (in bag)/14 min.

• Deals with parents becoming involved in school programs.

Before and After School: Creative Experiences (Ind. <u>CC)/</u>25 min.

Ideas for making your after school program exciting.

Building Quality Care: An Overview/ 20 min. (in

Assessments)

(also listed in Administration)

 Stresses important elements of quality childcare such as teacher/child relationships, environment, problem-solving techniques, skilled teachers, health & safety, and parent/teacher relationships.

Building Quality Child Care: Independence, 2-copies/27 min.

(also listed in Child Development)

• Discusses need to have the ability to think for themselves.

• Focuses on the developmental stage of independence and the importance of adults recognizing and working through this stage with young children.

Building Quality Child Care: Relationships/ 25 min.

(also listed in Child Development)

• Focuses on the importance of relationships (especially with the teacher).

Business of Family Child Care/ 30 min.

(also listed in Family Child Care)

• Talks about the business part of having a home daycare, with topics like: taxes, keeping records, the government food program, parent contracts, and insurance.

Career Encounters in Early Childhood Education, (2

copies)/ 29 min. (also listed in Administration)

• Stresses how fast need for childcare is growing, lists types of childcare, and discusses what training and degrees are available for teachers and childcare workers.

<u>Caring and Learning. (Creative Curriculum for</u> <u>FCC)/</u>23 min.

Focuses on techniques for family childcare providers.

Caring for Young Children, 5-part series

(also listed in Family Child Care)

Pt. 1-Family Day Care, Is It For You? /30 min.

• Deals with all aspects of having a family day care, such as: the importance of having the right personal qualities to care for children, the inclusion of provider's family in important decisions, and some regulations and resources. **Pt. 2-Getting Started/30 min.**

• Stresses planning carefully in the following areas: organizing your home, equipment, nutritional meals, rates, advertising, and a consistent schedule. Explains importance of paperwork and contracts.

Pt. 3-Partners in ChildCare/30 min.

• Talks about importance of establishing and maintaining a good relationship with parents.

• Lists what to include in a contract.

Pt. 4- Ages and Stages/30 min.

• Discusses importance of knowing developmental stages of children.

Pt. 5- Helping the Care Giver/30 min.

 Talks about coping with isolation and stress, discusses importance of support groups and play groups, and ways rural caregivers can get help.

Child Abuse and Neglect (for Caregivers)/24 min.

(also listed in Health & Safety)

• Defines the different types of child abuse and signs to look for.

<u>Child Care and Children with Special Needs, (on shelf)/</u> 52 min.

(also listed in Child Development)

• Part 1: Inclusion works- explains how the Americans with Disabilities Act affects child care programs.

• Part 2: Working together to include everyone describes how families and programs can interact with special service providers to get the help they need.

Children at the Center/24 min.

• Training strategies broken down into sections dealing with aspects of child care from a teacher's view.

<u>Choosing Quality ChildCare, (shelf)</u>/ 14 min.

(also listed in the Child Care Professional & the Family)
Gives you the tools to help your choose the perfect provider for you and your child.

<u>Choosing Quality Child Care-Making the Right</u> <u>Decision/</u>30 min.

Addresses parents' concerns when choosing childcare.

Circle Time: Sharrin' with Sharron/75 min.

• Gives tips on how to conduct "circle time", including how to deal with disruptive behavior.

 Shows games, activities, exercises, fingerplays, and songs to use.

<u>Creation Station-The Basic ChildCare Training</u> <u>Series/</u>30 min.

Creative ideas to use in the classroom.

Creative Curriculum, (3 copies)/37 min.

Overview of how to plan necessary curriculum.

Cultivating the Harvest, set on shelf, 3-videos/30 min. ea.

- Classroom learning
- Early childhood professionals
- Outdoor learning

Daily Dilemmas: Coping with Challenges/30 min.

How to deal with everyday problems.

The Daily Routine/23 min.

• Gives tips on how to plan your day.

DAP (Birth through Five Years) 2 copies/ 27 min.

(also listed in Child Development)

• Children learn best through a hands- on approach to learning- Shows DAP for ages 0-5

<u>Disability Act videos (eight, some in other cat.)</u>/varied times

- Overview
- Bottom line (financial)
- Ensuring access
- Situations and solutions

Disability Awareness/7 min.

Recognizing special needs.

Dreams Spoken Here/60 min.

Overcoming obstacles to achieve your goals.

Dramatic Play (Ind. CC)/20 min.

 Importance of incorporating dramatic play in programs and how to do it.

Early Childhood Rating Scale, on shelf/21 min.

How to rate your prospective childcare.

Easy Training for New Care Teachers: Introducing the Basics, shelf/75 min.

Covers basics for new childcare providers.

Environments for Young Children/18 min.

• What to expect in your child's learning environment.

Exceptional Infant Care, on shelf/55 min.

• Video and reproducible charts and record keeping for infants and toddlers.

Exploring Science and Nature, (Ind. CC)/45 min.

Importance of incorporating science into your program.

Family Day Care Rating Scale (Bag Kit)/ 26 min.

(also listed in Quality Child Care & Licensing)

• Gives sample scenarios to teach evaluation skills.

• Should be used along with accompanying guide and book to rate the quality of family childcare.

Finding Quality ChildCare-What Every Parent Needs to Know/45 min.

• Gives parents advice on what to look for when selecting childcare.

Full Cost of Quality/30 min.

(also listed in Administration)

• Lists and discusses four signs of a quality daycare, explores problems such as low salaries, caused by affordability, and gives three steps that can be taken to get better quality care in your area.

Gifts of Love/25 min.

• Explores the good aspects of children with Down Syndrome.

Great Places for Childhood (environments)/45 min.

Discusses importance of the environment in childcare.

Home Away from Home, (same tape as Art of Caring) /10 min.

(also listed in the Child Care Professional & the Family)Tells what to look for in a childcare and questions to ask and what to expect.

How Adults Support Children at Planning Time (High Scope)/19 min.

• Ways caregivers can involve children when planning routines.

<u>How Adults Support Children at Recall Time (High</u> <u>Scope)/</u>19 min.

Ways caregivers encourage children with review.

How to Start a Family Day Care /48 min.

(also listed in Family Child Care)

• Discusses all aspects of starting a day care in your home, including legal and safety issues.

Idea Blossoms-Integrated Curriculum, (Inch by Inch), shelf/31 min.

Planning well-rounded curriculum.

Infant- Toddler Environmental Rating Scale, Shelf/24 min.

(also listed in Child Development)

• Defines high quality care and how to access the level of quality offered in group care.

Introducing the Basics of ChildCare, (4 copies) shelf/62 min.

• Teaches the basics that a person getting started in childcare would need. (In 4 sections)

It's In Every One of Us/5 min.

Reminder of our common humanity.

Just a Kid Like Me (Special Needs) /28 min.

(also listed in Child Development)

• Discusses mainstreaming children with disabilities and how to include children with handicaps.

Kindergarten Day / 20 min.

(also listed in Child Development)

• Children learn by doing work independently and take an active role in their own learning

Kindergarten Kids' Club/25 min.

• Encourages children to be involved with one another.

Laugh and Learn with Allen Mallory, 2-copies/120 min.

Demonstrates childcare situations with humor.

Learning with Sign Language/25 min.

(also listed in Language Development)

• Teaches how to say the alphabet, numbers 1-10, and some simple words in sign language.

Lesson Plans-The Basic Child Care Series/30 min.

Gives basics of making lesson plans.

Music Across the Curriculum/17 min.

• Stresses the importance of using music in your childcare program.

Music Works Wonders, 4 copies/15 min.

• Encourages children to explore music using Sesame Street characters.

<u>New Games for Child Care Settings, Ind.CC, shelf/30</u> min.

Gives ideas for activities and games to use in childcare.

<u>New Ideas for Special Education/</u>35 min.

• Helps understand the system and the laws as they apply to Special Education.

New and Improved Kids, Current Trends/120 min.

(Also listed in Administration)

• Gives helpful tips on boosting self-esteem in children and shows how several families handled a crisis situation by getting outside help.

(Local advertisements are included, and the tape messes up for a few seconds toward the end.)

<u>NC Child Care Resource and Referral: A Day in the Life/19 min.</u>

• Follows childcare referral staff as they go about their daily work and offers insight into ways they can help both providers and parents.

<u>Nova University Programs in Child and Youth</u> <u>Studies/10 min.</u>

• Describes "cluster" programs that make it possible to get childcare training in almost any area of the nation, for many different careers dealing with children.

<u>Observing Young Children! Learning to Look, Looking</u> toLearn!/45 min.

(also listed in Child Development)

• How observation skills can be a tool for measuring progress and evaluation programs.

Organizing the Learning Environment (Teaching from the Heart), shelf/40 min.

• Discusses how attitudes about the environment can shape children's behavior, and ways to set up a successful learning environment.

<u>Places to Grow-Learning Environments(Inch by Inch)</u> <u>shelf/</u>26 min.

• Models ways that space, time, and materials can be combined to make a great learning environment.

<u>Planning Creative Activities (Teaching from the Heart)</u> <u>shelf/</u>73 min.

• Talks about the importance of allowing children to be creative versus "teaching" them art and other activities.

Primary Science Discovery/56 min.

• Guides teachers through science activities contained in "Wild Goose Discovery Kit" and discusses extension ideas for the classroom.

<u>**Quality Child Care (I Am Your Child) Making the Right**</u> <u>**Choice/**27 min.</u>

• Explains why quality childcare is important and what to look for when choosing care for your child.

<u>Quality Family Child Care/</u> 25 min.

(also listed in Family Child Care)

- Gives reasons parents choose family day care.
- Lists common questions asked by prospective
- caregivers and some solutions.
- Describes how learning centers should be set up.

Recognizing Children with Special Needs/ 26 min.

(also listed in Child Development)

• Differences that signal special needs, such as physical impairment, chronic illnesses, hearing or sight impairment, and speech, development, or behavioral disorders.

Room Arrangement as a Teaching Strategy/16 min.

• Describes ways to set up the centers in childcare to minimize unwanted behavior and develop independence in children.

Safe and Sound-Choosing Quality Child Care/45 min.

• Gives parents information on what to look for when choosing childcare.

School-Age Connection/ 19 min.

(also listed in Child Development)

• Express different self-esteem and confidence building concepts.

<u>Sean's Story/ ABC News Turning Point (Special Needs)</u>/ 56 min.

(also listed in Child Development)

• Examples of what you can do with your child in various environments to help him/her learn the ABC's.

The Seeds of Learning (Inch by Inch), shelf/27 min.

• Examines how play helps children understand their world and learn from it.

<u>Seeds of Change-Staff Development (Inch by Inch),</u> <u>shelf/</u>34 min.

• Explores ways to ensure that staff and teachers in schools use appropriate practices and to encourage growth of these individuals.

<u>Selecting Day Care for your Child/</u>70 min.

(also in ChildCare Professional & the Family)

• Discusses importance of choosing the right childcare environment and how to decide on one.

<u>Setting Up the Learning Environment (High Scope),</u> <u>shelf/</u>45 min.

Discusses the best way to set up the classroom using the High Scope method.

Shared Goals-Working Together/20 min.

Talks about the importance of teachers and parents communicating and working together to give the children the best learning experience possible.

Social Studies: A Way to Integrate Curriculum/30 min.

Explores ways to incorporate social growth into the curriculum by using field trips and other experiences.

Speaking Up for Children/30 min. (2 copies)

(also listed in Administration)

• Defines "advocacy", gives strategies for being a children's advocate, importance of collaborating, and talks about the roles of politics and nonprofit organizations.

<u>Spiders, Spheres, and Sphinxes (school age) bag kit/</u>30 min.

• Uses nature in a curriculum to teach science to school age children.

<u>Standards and You (Caring for Our Children), 2</u> <u>copies/</u>25 min.

• Helps childcare providers understand and use the "Minimum Standards" for centers.

<u>Successfully Parenting Your Baby with Special Needs/</u>54 min.

• Explains the Early Intervention process for parents with children who have special needs.

Three R's for Special Education/50 min.

• Guides both parents and teachers who make decisions or plans for special needs children.

Transitioning-The Basic ChildCare Series/30 min

• Discusses ways to ensure smooth transitions from one place to another and from one activity to another.

<u>Using the Early Childhood Classroom Observation/</u>30 min.

• Explains how to rate or assess childcare programs by using the criteria on the Early ChildCare Observation form.

We All Belong (diversity) 2 copies/26 min.

• Discusses principles of incorporating culture in the classroom and shows how to use diversity to teach.

<u>Welcoming All Children, Inclusive ChildCare, Ind.</u> <u>CC/</u>30 min.

• Discusses why and how to include disabled children in a childcare setting.

What a Wonderful World (Special needs)/3 min.

• Shows the diversity of children, using the song with the same title.

Working Together with NAEYC-Shared Goals/10 min.

• Tells what the National Association for the Education of Young Children is and describes the benefits of being a member.

VII. Administration Videos (Green "A" dot) Building Quality Care: An Overview/ 20 min.

(also listed in Quality Care & Licensing)

• Stresses important elements of quality childcare such as teacher/child relationships, environment, problem-solving techniques, skilled teachers, health & safety, and parent/teacher relationships.

<u>Career Encounters in Early Childhood Education, (2</u> <u>copies)/</u> 29 min.

(also listed in Quality Care & Licensing)

• Stresses how fast need for childcare is growing, lists types of childcare, and discusses what training and degrees are available for teachers and childcare workers.

<u>Childcare Administration: Tying It All Together/</u>25 min.

• Discusses all aspects and responsibilities of childcare administrators and managers.

Designing Developmentally Appropriate Days/ 30 min.

(also listed in Child Development)

• Addresses individual and age- related needs of children and provides for all areas of a child's growth.

Environments for Young Children/18 min.

(also listed in Quality Care and Licensing)

• Discusses how messages are sent to children by their environment and the fact that environment is easier to change than children are.

• Talks about how open and closed room arrangements promote either dependence or independence.

Full Cost of Quality/30 min.

(also listed in Quality Care and Licensing)

• Lists and discusses four signs of a quality daycare, explores problems such as low salaries, caused by affordability, and gives three steps that can be taken to get better quality care in your area.

<u>The Hiring Tape/</u>20 min.

• Four preschool scenarios to be used for discussion when interviewing for childcare teacher positions.

New and Improved Kids-Current Trends/120 min.

(also listed in Quality Care and Licensing)

• Gives helpful tips on boosting self-esteem in children and shows how several families handled a crisis situation by getting outside help.

(Local advertisements are included, and the tape messes up for a few seconds toward the end.)

Personal Time Management/60 min.

• Explores how to reach goals by prioritizing and planning, stresses importance of making a list when trying to reach them, and deals with problems that keep you from your goals.

Speaking Up for Children/30 min. (2 copies)

(also listed in Quality Care and Licensing)

• Defines "advocacy", gives strategies for being a children's advocate, importance of collaborating, and talks about the roles of politics and nonprofit organizations.

<u>VIII. Family Child Care</u> (no dot) <u>Business of Family Child Care/</u> 30 min.

(also listed in Quality Child Care & Licensing)

 Talks about the business part of having a home daycare, with topics like: taxes, keeping records, the government food program, parent contracts, and insurance.

Caring for Young Children, 5-part series (also listed in Quality Child Care & Licensing) Pt. 1-Family Day Care, Is It For You?/30 min.

• Deals with all aspects of having a family day care, such as:the importance of having the right personal qualities to care for children, the inclusion of provider's family in important decisions, and some regulations and resources. **Pt. 2-Getting Started/30 min.**

• Stresses planning carefully in the following areas: organizing your home, equipment, nutritional meals, rates, advertising, and a consistent schedule.

Explains importance of paperwork and contracts.

Pt. 3-Partners in ChildCare/30 min.

• Talks about importance of establishing and maintaining a good relationship with parents.

• Lists what to include in a contract.

Pt. 4- Ages and Stages/30 min.

• Discusses importance of knowing developmental stages of children.

Pt. 5- Helping the Care Giver/30 min.

• Talks about coping with isolation and stress, discusses importance of support groups and play groups, and ways rural caregivers can get help.

<u>Health and Safety in Family Day Care (2-tape series)</u> /30 min.

(also listed in Health & Safety)

Communicable Disease

• Explains how diseases are spread and how to prevent spreading them.

• Uses exaggerated "germs" to show how they travel from person to person.

Home Safety

Takes a look at a home from a child's point of view.

• Lists some safety hazards, both inside and out, that need to be addressed before starting a family daycare, and how to fix them.

Family Childcare: Health and Safety (2 copies)/19 min.

(also listed in Health and Safety)

• Takes a look at a home from a child's point of view.

• Lists some safety hazards, both inside and out, that need to be addressed before starting a family daycare, and how to fix them.

Family Day Care Homes (Disability Act Videos), shelf /11 min.

(also listed in the Childcare Professional & the Family)
Lists requirements of the Americans with Disabilities Acts and suggests ways to comply with them.

Family Day Care Rating Scale (Bag Kit)/ 26 min.

(also listed in Quality Child Care & Licensing)
Gives sample scenarios to teach evaluation skills(with guide and rating book)

How to Start a Family Day Care /48 min.

(also listed in Quality Child Care & Licensing)
Discusses all aspects of starting a day care in your home, including legal and safety issues.

<u>Quality Family Child Care/</u> 25 min.

(also listed in Quality Child Care & Licensing)

- Gives reasons parents choose family day care, common questions, and solutions.
- Describes how learning centers should be set up.

IX. Special Needs Videos (not a required category) A is for Asthma, 2 copies w/Spanish translations (on shelf)/ 15 min.

(In Childhood Asthma Awareness Project kit) (also listed in Health & Safety)

• Uses Sesame Street characters to teach children about asthma.

• Accompanying guide is in both Spanish and English.

All About Attention Deficit Disorder. / 85 min.

(also listed in Child Development)

 Discusses basic symptoms, effects of ADD on environment, development if untreated, and causes

- Lista 7 prograntia indiantora
- Lists 7 prognostic indicators

<u>Asthma, Asthma, You Can't Stop Me/</u>18 min.

(also listed in Health & Safety)

• Teaches children to cope with asthma using a story of Amanda, a child who has it, and some animated characters.

<u>At Ease with Asthma/</u>15 min.

(also listed in Health & Safety)

• Describes the symptoms, triggers, treatment, and possible causes of asthma using the story of Amanda and her family.

<u>Behavioral Development Issues (Disability Act</u> <u>Video), shelf /8 min.</u>

(also listed in Child Development)

• Discusses reasonable modifications in policies and procedures in order to prevent discrimination against people with disabilities.

<u>Child Care and Children with Special Needs, (on shelf)/</u> 22 min.

(also listed in Quality Child Care & Licensing & in Child Development)

• Part 1: Inclusion works- explains how the Americans with Disabilities Act affects child care programs.

<u>Child Care and Children with Special Needs, (on shelf)/</u> 30 min.

(also listed in Quality Child Care & Licensing & in Child Development)

• Part 2: Working together to include everyone describes how families and programs can interact with special service providers to get the help they need.

<u>Family Day Care Homes (Disability Act Videos), shelf</u> /11 min.

(also listed in the Childcare Professional & the Family & in Family Child Care)

• Lists requirements of the Americans with Disabilities Acts and suggests ways to comply with them.

Including All Kids! (Bag kit)/30 min.

(Also listed in Health & Safety)

 Talks about including children with special needs in regular childcare and gives tips to caregivers that deal with special needs children.

Just a Kid Like Me (Special Needs) /28 min.

(also listed in Quality Child Care & Licensing & in Child Development)

• Discusses mainstreaming children with disabilities and how to include children with handicaps.

Learning with Sign Language/25 min.

(also listed in Quality ChildCare & Licensing and in Language Devel.)

• Teaches how to say the alphabet, numbers 1-10, and some simple words in sign language.

New Ideas for Special Education/35 min.

• Helps understand the system and the laws as they apply to Special Education.

<u>Recognizing Children with Special Needs/</u>26 min. (in Assessments)

(also listed in Quality Child Care & Licensing & in Child Development)

• Differences that signal special needs, such as: physical impairment, chronic illnesses, hearing or sight impairment, speech or language disorders, and developmental and behavioral disorders.

<u>Recognizing Disabilities (Disability Act videos), shelf/</u>9 min.

(also listed in Child Development)

• Gives guidelines to help recognize whether or not a child is developing normally.

<u>Sean's Story/ ABC News Turning Point (Special Needs)</u>/ 56 min.

(also listed in Quality Child Care & Licensing & in Child Development)

• Examples of what you can do with your child in various environments to help him/her learn the ABC's.